



Posit Connect Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:

Posit Connect — Version 2026.05.0

Report Date:

May 29, 2026

Product Description:

Posit Connect is a platform for fast, secure, and sharable data products. Deploy Shiny, Streamlit, Dash, Gradio, and other app frameworks. Serve APIs and MCP servers to power apps and agents. Host reports, notebooks, and scripts and run them on a schedule. Seamlessly integrate with data sources, manage authorization, and maintain an audit trail.

Contact Information:

accessibility@posit.co

Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between March 3 and March 11, 2026. The latest validation of issues was performed in the month of May 2026.

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome and included exclusive use of the keyboard. Automated tools used included Axe Auditor and the Axe DevTools browser extension. Assistive technologies employed included the latest version of NVDA v.2025.1.

Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

| Page Title | URL |
|---------------------------|---|
| Add Custom Documentation | https://pub.workshop.posit.team/connect/#/docs |
| Audit Logs tab | https://pub.workshop.posit.team/connect/#/system/auditing |
| Bundles | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/content-view |
| Content tab | https://pub.workshop.posit.team/connect/#/content/listing?tab=allResults |
| Delete | https://pub.workshop.posit.team/connect/#/apps/84a9f4f1-a4a1-4eab-ae06-b6398dbbfac3/info |
| Edit Environment | https://pub.workshop.posit.team/connect/#/system/environments |
| Environments tab | https://pub.workshop.posit.team/connect/#/system/environments |
| Gallery tab | https://pub.workshop.posit.team/connect/#/gallery |
| Groups tab | https://pub.workshop.posit.team/connect/#/people/groups |
| Info tab | https://pub.workshop.posit.team/connect/#/system/info |
| Integrations tab | https://pub.workshop.posit.team/connect/#/system/integrations |
| Logged in User details | https://pub.workshop.posit.team/connect/#/people/users/10f92728-2ae1-4d53-9d8e-ab0254739494 |
| Logs | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/logs/408 |
| Metrics tab | https://pub.workshop.posit.team/connect/#/system/metrics |
| Posit - Landing Page | https://pub.workshop.posit.team/connect/#/welcome |
| Processes tab | https://pub.workshop.posit.team/connect/#/system/processes |
| Publisher User Details | https://pub.workshop.posit.team/connect/#/people/users/b5a954aa-1fb0-4314-837e-378373af1f19 |
| Regional Report | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/content-view |
| Render, History and Email | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/408 |

| Page Title | URL |
|-----------------------|---|
| Resize-viewport | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/content-view |
| Scheduled Content tab | https://pub.workshop.posit.team/connect/#/system/schedules |
| Settings Drawer | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/general/408 |
| System Checks tab | https://pub.workshop.posit.team/connect/#/system/checks |
| Tags tab | https://pub.workshop.posit.team/connect/#/system/tags |
| User Details | https://pub.workshop.posit.team/connect/#/people/users/a1e5ef75-196d-412f-9111-b4ba14debf5d |
| User Metrics tab | https://pub.workshop.posit.team/connect/#/people/metrics |
| Users tab | https://pub.workshop.posit.team/connect/#/people/users |
| Viewer Role | https://pub.workshop.posit.team/connect/#/apps/c145c58a-2a11-48eb-b856-c7dae368ece0/content-view |
| What's New | https://pub.workshop.posit.team/connect/#/whatsnew |

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the audit:

- Calendar widget
- Header after Login
- Pagination

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|--|---|
| Web Content Accessibility Guidelines 2.0 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.1 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.2 | Level A (Yes) Level AA (Yes) Level AAA (No) |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| 1.1.1 Non-text Content (Level A) | Partially Supports | <p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist:</p> <ul style="list-style-type: none">• Some complex images do not have a text alternative, so people who are blind and/or use a screen reader will not be able to understand the information available in each image. This occurs on the following pages: User Metrics tab; Metrics tab.• A complex image does not have a long description to convey the information presented by the image, so people who are blind and/or use a screen reader will not be able to understand the information presented by the image. This occurs on the following page: Settings Drawer.• An image does not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image. This occurs on the following page: What's New. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| | | <ul style="list-style-type: none"> A decorative image is not hidden from assistive technologies, so a screen reader will announce it unnecessarily. This occurs on the following page: Integrations tab. |
| 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) | Not Applicable | Prerecorded audio-only and video-only files are not present. |
| 1.2.2 Captions (Prerecorded) (Level A) | Not Applicable | Prerecorded videos are not present. |
| 1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) | Not Applicable | Prerecorded videos are not present, so the audio description is not required. |
| 1.3.1 Info and Relationships (Level A) | Partially Supports | <p>Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist:</p> <ul style="list-style-type: none"> Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Metrics tab; Posit - Landing Page; What's New; Logs; Viewer Role; User Metrics tab; Settings Drawer. Content is arranged visually like a data table, but some visual tables are not programmatically marked up as tables, so each table's structure and relationships are not conveyed to people who are blind and/or use a screen reader. This occurs in the following component: Calendar widget and following |

| Criteria | Conformance Level | Remarks and Explanations |
|--|---------------------------|---|
| | | <p>pages: Scheduled Content tab; Environments tab.</p> <ul style="list-style-type: none"> • Some information, structure, and/or relationships are only presented visually but not conveyed programmatically, so context provided to sighted users is not available to people who are blind. This occurs on the following page: Scheduled Content tab. • A set of radio buttons is not programmatically grouped, so the group label for the set of radio buttons will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual radio buttons. This occurs on the following page: Settings Drawer. • A set of checkboxes is not programmatically grouped, so the group label for the set of checkboxes will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual checkboxes. This occurs on the following page: Users tab. |
| <p>1.3.2 Meaningful Sequence (Level A)</p> | <p>Partially Supports</p> | <p>The reading and navigation order of most content is logical and intuitive. The following exceptions exist:</p> <ul style="list-style-type: none"> • Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following pages: |

| Criteria | Conformance Level | Remarks and Explanations |
|--|---------------------------|---|
| | | <p>Settings Drawer; Viewer Role; Regional Report.</p> <ul style="list-style-type: none"> • Screen reader focus does not follow the visual focus order or does not move to the intended target, so the reading order for people who are blind and/or use a screen reader may not follow the visual organization of the page. This occurs on the following page: System Checks tab. |
| <p>1.3.3 Sensory Characteristics (Level A)</p> | <p>Supports</p> | <p>Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.</p> |
| <p>1.4.1 Use of Color (Level A)</p> | <p>Partially Supports</p> | <p>For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist:</p> <ul style="list-style-type: none"> • Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs in the following component: Calendar widget and following pages: Content tab; Audit Logs tab; Gallery tab. • Color is used as the only method to convey information so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following pages: User Metrics tab; Settings Drawer; Metrics tab. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| | | <ul style="list-style-type: none"> Color is the only visual method used to identify a link, and a link text's contrast ratio with the color of the surrounding text is less than 3:1, so people who are colorblind or have low vision may not be able to identify the link. This occurs on the following page: Settings Drawer. |
| 1.4.2 Audio Control (Level A) | Supports | A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds. |
| 2.1.1 Keyboard (Level A) | Partially Supports | <p>On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exceptions exist:</p> <ul style="list-style-type: none"> Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs in the following component: Calendar widget and following pages: User Metrics tab; Content tab; Metrics tab; Settings Drawer. The content in a scrollable region cannot be accessed using a keyboard, so people who use a keyboard to navigate will not be able to view this content. This occurs on the following page: Logs. An in-page link cannot be activated using only the keyboard, so people who use the keyboard |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| | | alone to navigate and operate content cannot use this link. This occurs on the following page: System Checks tab. |
| 2.1.2 No Keyboard Trap (Level A) | Supports | Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard. |
| 2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2) | Supports | If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus. |
| 2.2.1 Timing Adjustable (Level A) | Supports | If a time limit exists, the user is given options to turn off, adjust, or extend that time limit. |
| 2.2.2 Pause, Stop, Hide (Level A) | Partially Supports | <p>On most pages, where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user. The following exception exists:</p> <ul style="list-style-type: none"> The user cannot pause, stop, or hide blinking content, so people who cannot read text quickly or track moving objects, have attention deficit disorders or other cognitive disabilities, or use a screen reader may not be able to read or understand the content. This occurs on the following pages: Logs; Settings Drawer. |
| 2.3.1 Three Flashes or Below Threshold (Level A) | Not Applicable | The tested application does not contain flashing content. |
| 2.4.1 Bypass Blocks (Level A) | Supports | A method is provided to skip navigation and other page elements that are repeated across web pages. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| 2.4.2 Page Titled (Level A) | Supports | Pages have descriptive and informative titles. |
| 2.4.3 Focus Order (Level A) | Partially Supports | <p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <ul style="list-style-type: none"> ● Keyboard focus is lost or misplaced as a result of user interaction or content update, or refresh, so people who use the keyboard to navigate content (including screen reader users) will become disoriented. This occurs on the following page: Regional Report. ● The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following pages: Render, History and Email; Viewer Role; Regional Report. ● Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs across the website. ● When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so people who use the keyboard to navigate content (including screen reader users) may become |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---------------------------|--|
| | | <p>disoriented on the page. This occurs on the following page: Logged in User details.</p> <ul style="list-style-type: none"> Keyboard focus is not confined within a modal, so people who use the keyboard to navigate content (including screen reader users) will be able to navigate outside of the modal, which may cause them to become disoriented. This occurs on the following page: Settings Drawer. |
| <p>2.4.4 Link Purpose (In Context) (Level A)</p> | <p>Partially Supports</p> | <p>The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exceptions exist:</p> <ul style="list-style-type: none"> The purpose of multiple links is not made clear by each link's text or the context provided by the content that immediately surrounds it, so people who are blind and/or use a screen reader will not know where each link goes. This occurs on the following page: Settings Drawer. Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following pages: What's New; Scheduled Content tab; Logged in User details; Publisher User Details; Content tab. |
| <p>2.5.1 Pointer Gestures (Level A 2.1 and 2.2)</p> | <p>Supports</p> | <p>All functionality that can be operated with a pointer can be operated with single-point actions.</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---------------------------|--|
| <p>2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)</p> | <p>Supports</p> | <p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential. |
| <p>2.5.3 Label in Name (Level A 2.1 and 2.2)</p> | <p>Partially Supports</p> | <p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none"> • An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page: Regional Report. • The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs in the following component: Header after Login and following |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| | | pages: Settings Drawer; Metrics tab; User Metrics tab. |
| 2.5.4 Motion Actuation (Level A 2.1 and 2.2) | Supports | Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion. |
| 3.1.1 Language of Page (Level A) | Supports | The language of each page is correct and can be determined programmatically. |
| 3.2.1 On Focus (Level A) | Supports | When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur. |
| 3.2.2 On Input (Level A) | Partially Supports | <p>In most cases, when a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user, or the user is informed about the change ahead of time. The following exception exists:</p> <ul style="list-style-type: none"> • When a user changes the setting of some user interface controls (such as entering text in an input field or selecting a checkbox or radio button), it results in an unanticipated context change (such as opening a new window, moving focus to another element, or submitting a form), so people who have cognitive disabilities and others may be confused or disoriented. This occurs on the following pages: Content tab; Gallery tab. |
| 3.2.6 Consistent Help (Level A 2.2 only) | Supports | On web pages that contain help features (including human or automated contact options or self-help |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|---|
| | | options), those features occur in the same order relative to other page content unless the user changes that order. |
| 3.3.1 Error Identification (Level A) | Partially Supports | <p>For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exception exists:</p> <ul style="list-style-type: none"> Some form fields with an error are not identified in the text error message or a text alternative for an image, and the error message with the field name is not programmatically associated with the form field (so it is announced when a screen reader user navigates to the field), so people who are blind and/or use a screen reader will not be able to identify in which form field an error occurred. This occurs on the following pages: Metrics tab; User Metrics tab. |
| 3.3.2 Labels or Instructions (Level A) | Partially Supports | <p>For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist:</p> <ul style="list-style-type: none"> The labels for some form fields are missing, so each field's purpose is not clear. This occurs in the following component: Calendar widget and following pages: Settings Drawer; Regional Report. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| | | <ul style="list-style-type: none"> • The label of an element is not persistent (always visible on the page), so the element's purpose may be difficult to discover. This occurs on the following page: Settings Drawer. • Some select or dropdown controls are missing visible labels, so the information or selection expected before interacting with each control cannot be understood. This occurs in the following component: Calendar widget and following pages: User Metrics tab; Logs; Tags tab; Metrics tab; Settings Drawer. |
| 3.3.7 Redundant Entry (Level A 2.2 only) | Supports | If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security. |
| 4.1.2 Name, Role, Value (Level A) | Partially Supports | <p>The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist:</p> <ul style="list-style-type: none"> • An element that appears and functions like a slider control does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the element's name, purpose, or current value or how to interact with it. This occurs on the following page: Regional Report. |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <ul style="list-style-type: none"> • The content of multiple tooltips cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: User Metrics tab; Settings Drawer; Metrics tab. • Multiple elements that appear and function like a tree view widget that presents a hierarchical list do not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand name, purpose, structure, or content of each list or how to interact with it. This occurs on the following pages: Tags tab; Content tab. • A form field does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the form field or what input it requires. This occurs on the following page: Regional Report. • Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs in the following component: Calendar widget and following page: Settings Drawer. |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <ul style="list-style-type: none"> • A set of form controls (such as a set of radio buttons or related checkboxes) are grouped programmatically but have no programmatic group label, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the form controls in the group or what input they require. This occurs on the following page: Content tab. • Multiple buttons do not have a programmatic role and name, so each button's role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs in the following component: Calendar widget and following pages: User Metrics tab; Metrics tab. • A custom checkbox element does not have a programmatic role and/or its current state (checked or not checked) is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be aware that the element is a checkbox or if the checkbox is checked. This occurs on the following page: Content tab. • For some elements that allow a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|---|
| | | <p>dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each element, the options available, and whether the element or an option is currently checked. This occurs in the following component: Calendar widget and following page: Settings Drawer.</p> <ul style="list-style-type: none"> • The programmatic state of some elements that reveal or hide content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of each element or the state will be misrepresented. This occurs on the following pages: Scheduled Content tab; Gallery tab; Integrations tab. |

Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| 1.2.4 Captions (Live) (Level AA) | Not Applicable | Live multimedia files with audio are not present, so synchronized captions are not required. |
| 1.2.5 Audio Description (Prerecorded) (Level AA) | Not Applicable | Prerecorded multimedia files are not present, so audio descriptions are not required. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| 1.3.4 Orientation (Level AA 2.1 and 2.2) | Supports | Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality. |
| 1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2) | Supports | The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components. |
| 1.4.3 Contrast (Minimum) (Level AA) | Partially Supports | <p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <ul style="list-style-type: none"> ● The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following component: Calendar widget and following pages: Edit Environment; Logs Add Custom Documentation; Regional Report. ● The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of each control. This occurs in the following component: Calendar widget. ● The color contrast ratio between placeholder text in an input and the input's background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the placeholder text. This occurs on the following page: Settings Drawer. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| 1.4.4 Resize text (Level AA) | Partially Supports | <p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:</p> <ul style="list-style-type: none"> • Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following pages: Processes tab; Viewer Role. • Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs on the following page: Logs. |
| 1.4.5 Images of Text (Level AA) | Partially Supports | <p>On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exception exists:</p> <ul style="list-style-type: none"> • Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not be able to read this text. This occurs on the following pages: User Metrics tab; Metrics tab. |
| 1.4.10 Reflow (Level AA 2.1 and 2.2) | Partially Supports | <p>The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exceptions exist:</p> |

| Criteria | Conformance Level | Remarks and Explanations |
|--|---------------------------|--|
| | | <ul style="list-style-type: none"> When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs on the following pages: Metrics tab; Info tab. When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following pages: Viewer Role; Metrics tab; Processes tab; Logs; Resize-viewport. |
| <p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</p> | <p>Partially Supports</p> | <p>Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist:</p> <ul style="list-style-type: none"> The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs on the following pages: |

| Criteria | Conformance Level | Remarks and Explanations |
|----------|-------------------|--|
| | | <p>Groups tab; Regional Report; Logged in User details; Edit Environment; Tags tab; Add Custom Documentation; Audit Logs tab; Content tab; Logs; Integrations tab; Gallery tab.</p> <ul style="list-style-type: none"> ● The focus indicators of some interactive elements (like buttons or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when each interactive element is receiving focus. This occurs on the following pages: Edit Environment; Regional Report; Settings Drawer; Render, History and Email; Integrations tab; Logged in User details; Logs. ● The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive elements. This occurs in the following component: Calendar widget and following pages: Settings Drawer; Logs; Render, History and Email. ● Some images or graphics (like a chart) or parts of the image/graphic required to understand its content do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs |

| Criteria | Conformance Level | Remarks and Explanations |
|--|---------------------------|---|
| | | <p>on the following pages: Metrics tab; Settings Drawer; User Metrics tab; Scheduled Content tab.</p> <ul style="list-style-type: none"> Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs on the following page: Settings Drawer. |
| <p>1.4.12 Text Spacing (Level AA 2.1 and 2.2)</p> | <p>Supports</p> | <p>The spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality.</p> |
| <p>1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)</p> | <p>Partially Supports</p> | <p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: User Metrics tab; Settings Drawer; Metrics tab. Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the |

| Criteria | Conformance Level | Remarks and Explanations |
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| | | following pages: User Metrics tab; Render, History and Email; Settings Drawer; Metrics tab. |
| 2.4.5 Multiple Ways (Level AA) | Supports | Multiple ways are available to find other pages on the site. |
| 2.4.6 Headings and Labels (Level AA) | Partially Supports | <p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs on the following page: Settings Drawer. • Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs on the following pages: Settings Drawer; Metrics tab; User Metrics tab. |
| 2.4.7 Focus Visible (Level AA) | Partially Supports | <p>In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists:</p> <ul style="list-style-type: none"> • Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| | | occurs on the following pages: Regional Report; Settings Drawer. |
| 2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only) | Partially Supports | <p>When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content. The following exception exists:</p> <ul style="list-style-type: none"> • A focused element is completely covered by other author-created content, which may cause people who use the keyboard to navigate content to become disoriented. This occurs on the following page: Tags tab. |
| 2.5.7 Dragging Movements (Level AA 2.2 only) | Supports | All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author. |
| 2.5.8 Target Size (Minimum) (Level AA 2.2 only) | Partially Supports | <p>The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exception exists:</p> <ul style="list-style-type: none"> • A target's hit area does not meet a minimum 24x24 pixel size or spacing. making it difficult for users with hand tremors and those who have difficulty with fine motor movement to |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| | | activate them accurately. This occurs in the following component: Calendar widget. |
| 3.1.2 Language of Parts (Level AA) | Supports | The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically. |
| 3.2.3 Consistent Navigation (Level AA) | Supports | Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site. |
| 3.2.4 Consistent Identification (Level AA) | Supports | Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified. |
| 3.3.3 Error Suggestion (Level AA) | Supports | If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server. |
| 3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) | Supports | If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed. |
| 3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) | Supports | A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| | | objects or identify non-text content the user provided to the website. |
| 4.1.3 Status Messages (Level AA 2.1 and 2.2) | Partially Supports | <p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs on the following pages: Settings Drawer; Tags tab; Render, History and Email; Regional Report; Audit Logs tab; Edit Environment; Content tab; User Metrics tab; Metrics tab. |

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. The website was not audited for WCAG 2.2 AAA conformance.

Legal Disclaimer (Posit Connect)

This audit did not evaluate every feature and UI-state of the product, so criteria marked as “Supports” may have failures not covered in this report.